Activity Plan (55 Points)

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| NWTC Student Name:Courtney Harder | Date: 5/13/13 | Points**2** |
| Learning Experience/Activity Title and Explain Activity Briefly: This activity is for the dramatic play area. I will be providing swim suits, goggles, beach towels and a beach ball.  | **2** |
| Who are you planning for: (individual child/small group/large group) This activity is being planned for small group. More than one children in the dramatic play area.  | **1** |
| **Rationale:** (Why are you doing this activity?) Why are you doing THIS activity for THESE children at THIS time? |  |
| Rationale: I chose to do this activity for the children because we are learning about things under the sea. When you go under the sea you need goggles/snorkel to see what is under there. To go under the sea you wear a swimsuit and when you get out from under the sea you need a towel to dry off! | **5** |
| **Name the WMELS Developmental Domain, the Performance Standard, and the Developmental Expectation** **that best meets your goal.** |
| Developmental Domain (s): Creativity and Imagination | **2** |
| Performance Standard(s): Engages in imaginative play and inventive thinking through interactions with people, materials and the environment.  | **2** |
| Developmental Expectation (Developmental Continuum Behavior): Uses objects in pretend play as they are used in real life and gradually begins to substitute one object for another in pretend play.  | **2** |
| **Behavioral/Learning Objectives: (**What will the child or children do during this activity to meet the goal**?) You may not use all the spaces. They are there if you need them.** | **5** |
| **The child will:** Interact with other children using the objects added into the dramatic play area.  |
| **The child will:** Use the objects in dramatic play to act out how they would use them in real life.  |
| **How to Prepare: This will include materials and equipment needed, the setting (where your activity will take place) and time (Length of activity)** |  |
| **Materials/Equipment:**Beach towels, swim suits, goggles, snorkel, beach ball, and flippers. | **2** |
| **Setting:** (where will this activity take place)This activity will take place in the dramatic play area | **1** |
| **Time Needed for Activity:** This activity will be ongoing throughout work time.  | **1** |
| **How to Teach: This will include your introduction, your procedures and your conclusion** |  |
| **Motivation/Introduction:** (How are you going to capture the child’s attention so that they are eager to do this activity? Choose a theme that the child has or something that they really respond to in order to gain their interest.) DESCRIBE what you will do…I will capture the children’s attention by first talking about what you would bring with you to the ocean if you were going to go. I will then start pulling out the materials that you would play with as they list them off. I will tell them that they can play with everything that I brought in the dramatic play area.  | **5** |
| **Procedure:** (This should **read like a recipe** – listing everything you and the children will do.)List off items you would bring to the beachPull out items as they list themExplain during work time they can play and pretend that they are in/going to the ocean! | **10** |
| **Closure/Transition:** When the activity is done, how will you finish it? What will you do our say to end the lesson so you know if the children understood the lesson or the concepts you presenting to them. When it is time to close up I will ask the children what they used each object for. I will then ask what other items that we didn’t have today could you/would you bring with you? | **5** |
| **Evaluation:** How will you know that what you did worked or whether or not your plan worked? This should relate to your objectives. |  |
| **Objective:** Use objective from first part of your plan.Interact with other children using the objects added into the dramatic play area. | **Evidence of Learning:** Things a child might do or say if objectives were met (during the activity or after) Pretend they are in the ocean using their imagination and creativity.  | **How to document this evidence:** Observations, work samples, teacher questions, photo’sI will ask the children questions about what they are doing and what they use each object for. |  **10** |
| Use the objects in dramatic play to act out how they would use them in real life.  | Use the objects actually in dramatic play to act out that they are in the ocean.  | I will be observing the children and how they use each item brought in.  |  |
| **Reflection for Improvement:** |