Courtney Harder

July 23, 2011

Performance Assessment Task 6

Interview Parents

Interview Parents

 I interviewed Jamie Kimball on July 25th, 2011 at 12:30 pm at Altoona Family Childcare center. I wouldn’t consider it as much as an interview as more as a conference. I knew most of the history behind her child Wesley. I asked questions pertaining to when she thought things were different with Wesley. She claimed that she started to notice that something was wrong when he hit the age of two years old. She explained that Wesley has an older brother who was a lot more advance that what Wesley is. She said she was always worried about him but was never given an answer that she found helpful. When Wesley turned three years old she brought him to the school district and found out that he has what she called it, “severe autism”. The school district told her that now that it is summer there is nothing that they can do about helping him until the fall comes around. I could tell she was very upset and she stated that if they cared about her child they would have tried to get her the help that her and her son need.

 I told her my concerns about her son, and was resources are out there to help her. She was unaware of any of them and just last week she took him into a specialist pediatrician. They are now running tests and asking us to fill out surveys to help with the process. Jamie expressed to me how grateful she was that I knew all of these resources out there and informed her of them.

 She has joined us in class with her son twice. Both times she shows so much joy and hope for Wesley. How he’ll grow up to be a famous baseball player and it’ll be like nothing was ever wrong. She wants to get him the help that he needs so she can further his education.

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| ***Parent Interview*** |
| Scoring Guide |  | Rating |
| Criteria | Self Rating | Instructor Rating |
| Paper shows evidence of an interview. Date, time, place, names. | 2 1 0 | 2 1 0 |
| Paper includes parent’s **past** (learning about the disability) (*double the score given up to 4 points*) | 2 1 0 | 2 1 0 |
| Paper includes parent’s **present** (getting the services and support needed) (*double the score given up to 4 points* ) | 2 1 0 | 2 1 0 |
| Paper includes parent’s **future** (prognosis, hopes and dreams) (*double the score given up to 4 points*) | 2 1 0 | 2 1 0 |
| Paper is neatly written, correct spelling and grammar. | Yes No | Yes No |
| Scoring guide and self-assessment is included with submission of assessment. (Copy and paste this scoring guide. Highlight, bold, or type in the score you think you have earned in the next column.  | Yes No | Yes No |
|  | Total Points (16) 10\_ | Total Points (16) \_\_\_\_\_\_ |