**CHILD DEVELOPMENT CHECKLIST**

**Name**\_\_Anna Shwanke\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Observer**\_\_Courtney Harder\_\_\_\_\_\_\_\_\_\_\_\_\_

**Program**\_\_\_Rainforest-AFCCC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Dates**\_\_\_\_October 11th 2012\_\_\_\_\_\_\_\_\_\_\_\_

*Directions:*

Put an **X** for items you see the child perform regularly. Put **N** for items where there is no opportunity to observe. Leave all other items blank.

 Item Evidence Dates

|  |  |  |
| --- | --- | --- |
| 1. **Self Esteem**

\_\_X\_\_ Seperates from primary caregiver without difficulty | Goes right to caregiver when arriving at daycare | 10-11-12 |
| \_\_X\_\_ Develops a secure attachment with teacher | Seems to really enjoy caregiver | 10-11-12 |
| \_\_\_\_ Completes a task successfully |  |  |
| \_\_X\_\_ Makes activity choices without teacher’s help | Wanders around classroom interested in toys | 10-11-12 |
| \_\_\_\_ Seeks other children to play with |  |  |
| \_\_X\_\_ Plays roles confidently in dramatic play | Enjoys pretending | 10-11-12 |
| \_\_X\_\_ Stands up for own rights | Gets upset when she can’t do what she wants | 10-11-12 |
| \_\_\_\_ Displays enthusiasm about doing things for self |  |  |
| 1. **Emotional Development**

\_\_\_\_ Releases stressful feelings in appropriate manner |  |  |
| \_\_\_\_ Expresses anger in words rather than actions |  |  |
| \_\_X\_\_ Can be calmed in difficult or dangerous situations | When crying, just needs a hug and she is better | 10-11-12 |
| \_\_\_\_ Overcomes sad feelings in appropriate manner |  |  |
| \_\_\_\_ Handles surprising situations with control |  |  |
| \_\_X\_\_ Shows fondness, affection, love toward others | Loves to give hugs to caregivers | 10-11-12 |
| \_\_\_\_ Shows interest, attention in classroom activities |  |  |
| \_\_X\_\_ Smiles, seems happy much of the time | Smiles most of the day | 10-11-12 |
| 1. **Social Play**

\_\_\_\_ Spends time watching others play |  |  |
| \_\_X\_\_ Plays by self with own toys/materials | Always wanting to play by self | 10-11-12 |
| \_\_\_\_ Plays parallel to others with similar toys/materials |  |  |
| \_\_\_\_ Play with others in group play  |  |  |
| \_\_\_\_ Makes friends with other children |  |  |
| \_\_X\_\_ Gains access to ongoing play in positive manner | Will play very well by self | 10-11-12 |
| \_\_X\_\_ Maintains role in ongoing play in positive manner |  | 10-11-12 |
| \_\_\_\_ Resolves play conflicts in positive manner |  |  |
| 1. **Prosocial Behavior**

\_\_\_\_ Shows concern for someone in distress |  |  |
| \_\_\_\_ Can tell how another feels during conflict |  |  |
| \_\_\_\_ Shares something with another |  |  |
| \_\_\_\_ Gives something to another |  |  |
| \_\_\_\_ Takes turns without a fuss |  |  |
| \_\_\_\_ Complies with requests |  |  |
| \_\_\_\_ Helps another do a task |  |  |
| \_\_\_\_ Helps (cares for) another in need |  |  |
| 1. **Large Motor Development**

\_\_N\_\_ Walks down steps alternating feet |  |  |
| \_\_\_\_ Runs with control over speed & direction |  |  |
| \_\_X\_\_ Jumps with feet together | Good at jumping up down | 10-11-12 |
| \_\_\_\_ Hops on one foot |  |  |
| \_\_N\_\_ Climbs up, down, across, climbing equipment |  |  |
| \_\_X\_\_ Throws, catches & kicks balls |  | 10-11-12 |
| \_\_\_\_ Rides trikes, bikes, & scooters |  |  |
| \_\_\_\_ Does creative movement |  |  |
| 1. **Small motor Development**

\_\_X\_\_ Turns knobs, lids, eggbeaters | Able to open bug bucket | 10-11-12 |
| \_\_\_\_ Pours liquids without spilling |  |  |
| \_\_\_\_ Fastens/unfastens zippers, buttons, Velcro  |  |  |
| \_\_\_\_ Picks up & inserts objects with dexterity |  |  |
| \_\_X\_\_ Molds play dough/clay with dexterity | Enjoys playing with playdoh | 10-11-12 |
| \_\_X\_\_ Uses drawing/writing tools with control | Enjoys scribbling | 10-11-12 |
| \_\_N\_\_ Uses hammer with control |  |  |
| 1. **Cognitive Development**

\_\_X\_\_ Sorts objects by shape, color | Enjoys sorting objects | 10-11-12 |
| \_\_X\_\_ Classifies objects by size | Puts cars in order of size | 10-11-12 |
| \_\_X\_\_ Places objects in sequence or series | Places crayons in exact same order | 10-11-12 |
| \_\_\_\_ Recognizes, creates patterns |  |  |
| \_\_\_\_ Counts by rote to 20 |  |  |
| \_\_\_\_ Displays 1-to-1 correspondence with numbers |  |  |
| \_\_\_\_ Problem-solves with concrete objects |  |  |
| \_\_N\_\_ Problem-solves with computer programs |  |  |
| 1. **Spoken Language**

\_\_\_\_ Listens but does not speak |  |  |
| \_\_X\_\_ Gives single-word answers | “No” “bye” “color”  | 10-11-12 |
| \_\_\_\_ Gives short phrase responses |  |  |
| \_\_\_\_ Does chanting |  |  |
| \_\_\_\_ Takes part in conversations |  |  |
| \_\_\_\_ Speaks in expanded sentences |  |  |
| \_\_\_\_ Asks questions |  |  |
| \_\_\_\_ Can tell a story |  |  |
| 1. **Emergent writing and Reading Skills**

\_\_X\_\_ Pretends to write with pictures & scribbles | Colors pictures | 10-11-12 |
| \_\_X\_\_ Makes horizontal lines of writing scribbles | While coloring pictures | 10-11-12 |
| \_\_\_\_ Includes letter-like forms in writing |  |  |
| \_\_\_\_ Makes some letters, prints name or initial |  |  |
| \_\_X\_\_ Holds book right side up; turns pages right to left | Will flip through pages of a book | 10-11-12 |
| \_\_\_\_ Pretends to read using pictures to tell story |  |  |
| \_\_\_\_ Retells stories form books with increasing accuracy |  |  |
| \_\_\_\_ Shows awareness that print in books tells story |  |  |
| 1. **Arts and Music Skills**

\_\_X\_\_ Makes basic scribble shapes | Scribbles pictures on paper | 10-11-12 |
| \_\_\_\_ Combines circles/squares with crossed lines |  |  |
| \_\_\_\_ Draws person as sun-face with arms and legs |  |  |
| \_\_\_\_ Combine objects together in a picture |  |  |
| \_\_\_\_ Moves legs & feet in rhythm to a beat |  |  |
| \_\_\_\_ Moves arms & hands in rhythm to a beat |  |  |
| \_\_X\_\_ Plays instruments | Enjoys banging around on instruments | 10-11-12 |
| \_\_\_\_ Sings with group or by him/herself |  |  |
| 1. **Dramatic Play Skills**

\_\_X\_\_ Does pretend play by him/herself | Enjoys playing in little people and dramatic play center | 10-11-12 |
| \_\_\_\_Assigns roles or takes assigned roles |  |  |
| \_\_\_\_ Needs particular props to do pretend play |  |  |
| \_\_\_\_ Takes on characteristics & actions related to role |  |  |
| \_\_\_\_ Can pretend with imaginary objects |  |  |
| \_\_\_\_ Uses language for creating & sustaining plot |  |  |
| \_\_\_\_ Enacts exciting, danger-packed themes |  |  |
| \_\_\_\_ Uses elaborate themes, ideas, details |  |  |