Your name: Courtney Harder

School: Eau Claire Family Head Start

Time spent at field experience: 8.25

Supervisor’s name: Heather Yates

Supervisor’s phone number: 715-896-4721

Supervisor’s email address: ecflwdhs@westerndairyland.org

Date: Wednesday, May 8th, 2013

***Sequence of Events***: This is a brief list of the events that took place along with your assigned tasks and/or responsibilities.

In a way this last entry is very sad because it will be my last one! That just means I’m one week away from not going and seeing these children anymore which breaks my heart, I may still plan on volunteering for them if they need help still just so I can stay a little connected. ☺ Alright the day started off with arriving at 7:20 instead of 7:30 so I can get a couple more minutes in. When I arrived there was a to-do list from my cooperating teacher Heather of what she wanted me to do when I got there because there was already an eclipse student riding the bus so I didn’t need too. I really enjoyed having a to-do list because I was able to help Heather out a lot more which felt good. So I started to take down the octopuses they made awhile back from the ceiling and put those in the children’s cubby’s along with the puzzle people they made a few weeks ago. Then I was able to help out with the art project for the day which was drawing out kites for the children to cut out and decorate. Later was the 4 year olds eclipse graduation so they all signed a piece of paper with a picture that said “Thank You” so I got to roll those up like little diplomas for the eclipse teacher’s to get. So I was busy to say the least! Then the children arrived and they hung up their things and went to the bathroom to wash before they entered the classroom. It was then time for morning group-while we waited for everyone to get back from the bathroom Heather put on the song from Pete the Cat “I love my white shoes” and we paged through the book. Then before we started with our regular group we made a list of library books the children wanted to get for their library area because they were taking a field trip to the library on Friday. Then it was recalling what letters they were learning which was letter M and N-where we start at the top! It was then time for classroom jobs, calendar and then the weather. Then it was time to dismiss to wash for breakfast. I really like the way that she dismissed the children. She said, “if your name starts like home, hot, hold, then I would get up and leave for Heather:. So she went through all the children with words that started like theirs. I found it very interesting how some popped up and walked out, while others had to be told that that sound was for them. After we ate our cereal and melon it was time to wash and brush teeth and then draw ten circles when we all signed in. Then it was work time where we got to play! I first sat with a group that was playing a marble game where you build tubes up and put the ball in and it goes down (one of my favorites!). Then I went over to play with some children that were making their kites, followed by playing with some that were playing with Play-Doh. Then we cleaned up to go play outside. Play partners were asked to stay and work on the letter V. Then they all went outside where I stayed back to help set the table for lunch and to help set cots out for nap time.

***Contributions***: Describe any personal ***contributions*** you made to the classroom. Not monetary or donations, but what did YOU initiate and do that helped, or made a difference?

I made a lot of personal contributions! I took down the octopuses and the puzzle people to send home with the children, I drew out kites for the art project, I cut pictures and made thank you diplomas, I kept children in line when it was time to wash/potty, I set out cots for nap, set the table for lunch, swept after lunch, washed tables, rubbed backs to sleep, helped set up for snack, then cleaned up after snack, and rode the bus home to help the children and bus driver!

***Significant Event***: Select one episode that was significant to you. Describe event in detail. What made this event significant to you?

One episode that stood out to me today would be while we were doing the “I love my white shoes” song the children got very rowdy, instead of Ms. Heather saying something to them, all she did was put her hands over her ears and the children got extremely quiet. I felt it was significant to me because I felt that if they respect you enough, you don’t have to say one word, the children know what you expect of them and respect that fact.

***General Reflections of your two weeks****: What are you learning, feeling, frustrated with, excited about, challenging to you, what have you done to work towards your goals?*

The question is what am I not learning? ☺ being that this is my last journal entry I’m going to go a little broad. During this whole experience I have learned that being a teacher means your job doesn’t stop. There is always an opportunity to teach some child somewhere something. I didn’t choose this field for the pay, we should all know that, but for the opportunity to help children learn and grow and get them ready for who they need to be in the future. Although teaching can be stressful, it brings so much joy when you look at the major picture. Thank you Kathy for finding such a wonderful practicum site for me! I couldn’t have asked for a better cooperating teacher along with a better experience.

**Activity Evaluation** **of Practice Lesson Plans**: This is where you will discuss how your activity went, and what you liked about the activity and ways to improve it if you were to do it again. Be honest and open giving thoughtful details so we can imagine what it was like for you and the children. This is also a way for us to monitor your progress and document your learning.

No activity-planning a lot for my lead week next week!!!!!!! ☺

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| Scoring Guide Criteria | Rate Yourself In This Column | Reviewers Ratings |
| Journals submitted in a timely manner when due weekly. |   10 7 3 0  |   10 7 3 0  |
| Journals were thoughtful, meaningful and demonstrated progress. |   10 7 3 0  |   10 7 3 0  |
| Journals were legible and demonstrated proper grammar, format and spelling. |   10 7 3 0  |   10 7 3 0  |
| Journal entries were typed. |   10 7 3 0  |   10 7 3 0  |
| Entries included the appropriate categories and information as indicated. |   10 7 3 0  |   10 7 3 0  |
| Journals included sequence of events. |   10 7 3 0  |   10 7 3 0  |
| Journals included significant events. |   10 7 3 0  |   10 7 3 0  |
| Journals included personal contributions. |   10 7 3 0  |   10 7 3 0  |
| Journals included general reflections |   10 7 3 0  |   10 7 3 0  |
| Journals included self evaluation of activity plans. How did things go? What would you do differently next time? |   10 7 3 0  |   10 7 3 0  |
| Total Score | Total Score X 2 | Total Score X 2 |