Journal Entry Week 9

Name: Courtney Harder

School and Location: Altoona Family Childcare Center 819 S. Hillcrest Pkwy Altoona WI

Grade/Subject: Rainforest Room (Ages 2 ½ to 3 ½)

Date: November 8th, 2012

Cooperating Teacher: Jena Nagy

Time: 2pm-5pm

Phone Number: 715-552-5437

I got into the Rainforest Room today at two o’clock. As usual, most of the children were waking up so it was time to take some to the bathroom, while the other’s waited patiently at the table. When everyone has went to the bathroom it was time to pass out snack. We had some of the children help pass out snack, so they passed out the napkins and the cups. It was interesting to me as a watched them pass these items out; they would sporadically miss a child, and come back for them later. The way they passed the napkins and cups out was very interesting and made me think what makes them do this. I asked Miss Jena if there was a reason that the children passed things out this way and she replied no, but she’s always noticed it. After we were done with snack we lined up to wash our hands and went to read a book on the circle time rug. While Miss Jena sat on the circle time rug with the children to do afternoon circle time, I was able to wash off the tables and sweep under the tables from snack. After I was done with that I went and joined everybody on the circle time rug. We went through the calendar talking about what month, day and year it was along with the weather outside and how next week is going to be very cold and to start getting our winter things out. Then Miss Jena asked the children what we wear in the winter time, and mostly all of the children knew that the winter is cold and we need our boots, hats, mittens, coats and snow pants. Miss Jena then passed out her quiet critters which are a pom-pom ball with two eyes and feet on them. She explained to all the children that these critters only come out when it is really quiet and we each get to hold one until you talk. When you talk the quiet critter gets taken away and put back in its quiet box. As she passed out the critters the room got very quiet. It was amazing to me how much the children followed the rules while the critters were out. Miss Jena was able to read through half of the story before she had to stop to take a quiet critter away from someone. When the child got their quiet critter taken away they seemed to get very upset and Miss Jena leaned down and explained if you are quiet your quiet critter will come back out, that child quickly put a bubble in their mouth and their hands in their lap. When they were done they got to put their quiet critter back in its home and sit at the table for the art project. This week we were learning about Native American Heritage which I found to be a bit odd for 2 ½ to 3 ½ year olds. Miss Jena put together head bands and the children were given feathers and glue and they were able to glue their own feathers on their headband which was very neat. They loved the finish product expect for the fact that they weren’t able to wear them right away because the glue was still wet. After we were done with the art project we lined up to wash our hands, and then headed into the hallway to get our coats on to play outside. My favorite time is outside time because the children get to get all of their crazy out and run wild! The biggest thing that I got out of today would be the quiet critters. I think it’s such a good idea, especially being that some children have a very hard time sitting still and this seemed to calm them down having something to hold onto. They also believed that they were real and that when you talk, you have to take the quiet critter away and that made them very sad. It was cute to see how attached they seem to get when you have to take it away from them. I think it’s a great idea and I know that I am going to want to do something like that down the road.

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| Week Nine Journal | | |
| *Journal is Submitted on Time* | *2 points for being submitted on time. – 5 points for being late.* | *2* |
| Journal entries were typed. | *Yes* | *2* |
| Journals were legible and demonstrated proper grammar, format and spelling. | *Yes* | *1* |
| Journals were thoughtful, meaningful and demonstrated progress. | *Yes* | *1* |
| *Dates:* | *November 5-8* | *1* |
| *NWTC Student Name:* | *Courtney Harder* | *1* |
| *School:* | *Altoona Family Child Care Center* | *1* |
| *School Location:* | *819 S. Hillcrest Pkwy Altoona WI* | *1* |
| *Grade / Subjects:* | *Rainforest Room 2 ½ to 3 ½ year olds* | *1* |
| *Time Spent at Practicum:* | *Three hours* | *1* |
| *Supervisor’s Name:* | *Jena Nagy* | *1* |
| *Supervisor’s Phone Number:* | *(715) 552-5437* | *1* |
| *Supervisor’s Email Address:* | *schoettle@altoonafamilyccc.com* | *1* |
| ***Sequence of Events*** | This is a brief list of the events that took place **along** with your assigned tasks and/or responsibilities.  (Type in the box below.) | |
| *Bathrooms, sleeping bags, snack, wash hands, clean up snack, circle time, story, art project, wash hands, get ready for outside, play outside, come inside.* | | *10* |
| ***Significant Event*** | Select one episode that was significant to you. Describe event in detail. What made this event significant to you?  (Type in the box below.) | |
| *One event that was really significant to me would be during story time with the quiet critters. I found it amazing how well they all sat still and just listened to the story.* | | *10* |
| **Techniques observed or learned from cooperating teacher. (First 5 weeks)**  **Activity Evaluation** **of Practice Lesson Plans (Starting week 6 after your developmental assessment, you must review your activity plans.)** | This is where you will discuss how your activity went, and what you liked about the activity and ways to improve it if you were to do it again. Be honest and open giving thoughtful details so we can imagine what it was like for you and the children. This is also a way for us to monitor your progress and document your learning.  (Type in the box below.) This week you do not have an activity plan due. Please watch the teacher for techniques and strategies he/she used in the classroom that worked well with the individual student. | |
| *This week I did two activities, we practiced on coloring in the lines, and we also worked on hopscotch. Coloring inside the lines got me a little frustrated because most of the children didn’t have the patience to sit there and try to color inside the lines so they scribbled on a piece of paper and said they were done. Besides that I thought the activity went pretty well, some seemed to really focus on what the task was. When it came to hopscotch, it was a blast! It was so much fun watching them try to remember where they feet go and when to use one foot and when to use two feet.* | | *10* |
| *Total Score* | */****45*** | |